

Prospectus



Education and Children's Homes
REACH your potential

2018/2019



The Ryes College and Community

As an independent residential and day school, we cater for young people with social emotional and behavioural difficulties and/or learning disabilities and disorders on the autistic spectrum. We have capacity for 36 placements.

Our homes and schools are located on the Essex/Suffolk boarder, within easy reach of London. We provide a safe, supportive place for vulnerable and troubled young people to live and develop their potential so that they can lead independent and successful lives.

We work effectively with Local Authorities, multi agencies and families in providing a service to enable young people to successfully make the transition to adult life. A close liaison between Care, Education and Support services ensures that every young person has a consistent, personalised and progressive experience.

Our Objectives

- ✓ Our young people will feel like they belong here, and enjoy their time with us
- ✓ Our young people will develop and be confident, independent and successful
- ✓ Our young people will be prepared for life, become problem solvers and be able to work and lead productive and fulfilling lives
- ✓ Our young people will follow a personalised curriculum which enables them to enjoy their learning and achieve their full potential
- ✓ We offer young people a secure and stimulating environment which positively encourages the development of self-esteem, empathy, tolerance, enterprise and community
- ✓ We promote personalisation to recognise individual achievement and to offer equal opportunities and continuity
- ✓ We work in partnership with parents, carers and other professionals, maximising successful outcomes for all our young people
- ✓ We are recognised as promoting good and outstanding practice in the local and wider community.



Our School

Who are we?

Our school is based at Pump Farm, set on 5 acres and is a registered small holding. On this site we combine vocational and academic subjects. There are designated rooms for Art, Life Skills, ICT, English, Maths, Science and a Design & Technology Workshop. Outside we have raised vegetable plots and poultry. Additionally, we offer Forest School activities and have a strong focus on outdoor learning.

What do we do?

Our young people are divided into age and stage appropriate groupings and encouraged to assist each other through peer mentoring and restorative practice approaches. This forms a key element of our behaviour management system. Alongside this our bespoke rewards scheme allows young people to earn up to £1.00 per day. Young people gain their points through attendance, punctuality, respect, learning and individual targets which are taken from their termly Progress and Target Plan. There is also an opportunity for students to gain a Gold, Silver or Bronze, student of the week Award where students are nominated by staff for outstanding support and kindnesses, and this is accompanied by an extra financial reward.

How do we do it?

Most lessons are 30 minutes long; the day starts at 9.30am and all academic lessons are completed by 1pm. Afternoons consist of activities including sports, gym, educational visits and supervised adventurous activities. Formal lessons finish at 3.00pm when young people then have up to 30 minutes to meet with key staff and reflect on the day, play games or socialise with each other.

Accreditation

There is a broad range of accreditation available to the young people, both at the school and via the close links that we maintain with other providers. The range includes:

GCSEs
Entry Level Certificates
AQA Unit Awards

ASDAN
Gateway/ Duke of
Edinburgh

First Aid
Employability Awards
Volunteering awards

The range of subjects includes both National Curriculum and alternatives such as sculpture, animal husbandry, horticulture, construction and enterprise.

Our Community

We constantly work at maintaining, improving and forging new links with the local communities and other local providers. Our young people are able to attend college placements, work experience, and Community interest projects (including working in a Coffee shop, Farm work and Building garden furniture in a factory). Alongside this we have established partnerships with artists, musicians, mechanics, football clubs, gyms, charitable organisations, wildlife trust groups and dog groomers.

All of the above make our school a happy and rewarding place to be, both for young people and staff. Our young people achieve well and crucially form good memories of both their school days and childhood.



Attainment

Both academic and behaviour targets are set for each pupil. Academic targets are generally taken from attainment objectives provided by the National Curriculum, behavioural ones are bespoke to individuals and specific needs, and usually stem from their Statement of Special Needs or Educational Health Care Plan. Pupils are encouraged to be involved with both the setting and review of these.

Our past pupils have also won a range of awards, including a BAFTA, community awards, enterprise awards and art prizes. Our NEET figures are excellent and show the commitment that we all share in providing a positive future whilst at and beyond The Ryes.

All of our young people leave the Ryes College with some form of qualification or achievement.

Curriculum Overview

We follow the eight areas in the Independent Schools Curriculum and teach these through a range of subjects including:

Maths	Food Technology	Geography
English	PSE	History
Science	Independence Skills	PE
ICT	Horticulture	Construction
Design and Technology	ASDAN	Enterprise
Art	Religious Education	Computer Studies

All of these subjects are taught at both Key Stage 3 and 4 and then personalised at Key Stage 5.

Every pupil has a bespoke timetable enabling engagement in both group and individual lessons with opportunities such as:

- College placements
- Work experience opportunities
- Furniture construction and restoration, mechanics
- Animal husbandry and volunteering
- Charity work & fundraising

These are provided alongside the normal curriculum.

Pupils are taught in stage and age groups and form positive peer relations. Restorative Practice and the skills necessitated to engage in this process are overtly taught. Pupils also have the opportunity to learn to facilitate these meetings and act as peer mentors.



Admissions Arrangements

Admission to the Ryes school is available for pupils aged 11-18, children can be admitted into the school or homes throughout the year. The Head Teacher will deal with each case on an individual basis and will provide a bespoke education package. Admission into one of our care homes situated on the Suffolk/Essex border is available for children aged 11-18. If you have a child who you would like to attend the Ryes school as a day pupil or you would like a package of care and education, please see the back of this prospectus for referral and contact details.

Our Homes

The Ryes offers care and support within its 3 children's homes which are based on the Suffolk/Essex border. Each young person has a designated key worker whose work is overseen to ensure the highest quality of care is provided in a therapeutic living environment.

The Ryes cares for young people with a multiplicity of backgrounds, difficulties, challenges and strengths. We pride ourselves on the packages of care and support being delivered within our care homes using a Secure Base model (Schofield & Beek, 2006). Utilising the 5 dimensions of this model as a base for our care giving, we are able to provide successful placements for children living in our homes.

Head Lane - is an airy 4 bedroom home that cares for children with Emotional, Social and Behavioural Difficulties. The staff team at Head Lane engage with children on a daily basis using therapeutic style interventions. Head Lane is situated on the outskirts of Sudbury Suffolk, and just a few moments' walk from a large area of parkland with football pitches available. It is a brief drive to the centre of town and sports centre, which has an indoor swimming pool, and in close proximity to a ten pin bowling alley.

Mead House - is a very homely 4 bedroom home with a good sized enclosed garden that caters for children with Emotional, Social and Behavioural Difficulties, the staff team are also skilled in caring for children with a Learning Disability. Mead House is situated on the outskirts of Sudbury Suffolk, and just a few moments' walk from a large area of parkland with football pitches available. It is a brief drive to the centre of town and sports centre, which has an indoor swimming pool, and in close proximity to a ten pin bowling alley which is much enjoyed by the young people at Mead House.

Pump Farm - is a six-bedded farmhouse set in five acres of grounds in the Suffolk village of Assington, Sudbury. The home specifically cares for children on the Autistic Spectrum. The site provides open space, an area with chickens, a large vegetable patch as well as a range of other outdoor activities. Pump Farm has a staff team who are experienced in working positively with children on the Autistic Spectrum.



Quality Assurance

The Ryes has a robust system of continual monitoring, development and improvement across the organisation. Dedicated specialist staff undertake independent monthly checks on the quality of provision. Quality assurance reporting takes account of the views of children, young people and other stakeholders. Quality assurance systems ensure consistent compliance with the expectations of our external inspectorates.

Most policies are available on the school website and on request, including:

Safeguarding

Behaviour Management

Complaints

Teaching and Learning

Curriculum

Behaviour & attendance

Anti-bullying

Rewards and sanctions

Admissions

Exclusions

Home liaison

Charging

SEN

Disability



Making a Referral

We hope this prospectus has provided you with the initial information needed about the Ryes College and Community. If you wish to get in touch with us for any further information or with any general enquiries, please contact us on: 01787 228344

If you would like to make a referral for Residential Care or Education please contact our referrals team on:

Telephone: 01787 228344

Email: referrals@theryescollege.org.uk

Address:

Ryes Education and Children's Homes
Pump Farm
Bures Road
Assington
Suffolk
CO10 5NA

Please also visit our web-sites at:

www.theryescollege.org.uk

For more information about the Ryes College, Education or Care contact:

Director of Children's Services	Head of Education
James Fischer II	Stephanie Jones